



## COURSE OUTLINE: BSCN3005 - HEALTH & HEALING IV

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN3005: HEALTH AND HEALING IV					
<b>Program Number: Name</b>	3400: COLLAB BSCN					
<b>Department:</b>	BSCN - NURSING					
<b>Semesters/Terms:</b>	18F, 19W					
<b>Course Description:</b>	This course focuses on concepts, principles, frameworks and standards of practice relevant to the community health nursing context in Canada. Opportunities are provided to engage in community health assessment and program planning with emphasis on health promotion. Learners are required to integrate new and prior learning.					
<b>Total Credits:</b>	6					
<b>Hours/Week:</b>	3					
<b>Total Hours:</b>	72					
<b>Prerequisites:</b>	BSCN2057, BSCN2107, BSCN2144, CHMI2220					
<b>Corequisites:</b>	There are no co-requisites for this course.					
<b>Substitutes:</b>	NURS3005					
<b>This course is a pre-requisite for:</b>	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416					
<b>Course Evaluation:</b>	Passing Grade: 60%, C					
<b>Books and Required Resources:</b>	<p>Community Health Nursing in Canada by Marcia Stanhope          Publisher: Elsevier Edition: 3          ISBN: 978-1-77172-018-2</p> <p>Canadian Community as Partner: Theory and Multidisciplinary Practice by Ardene Robinson Vollman          Publisher: Wolters Kluwer Edition: 4          ISBN: 978-1496339980</p>					
<b>Ends in View and Processes:</b>	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>           Upon successful completion of this course, the student will demonstrate the ability to:             - describe basic principles, concepts, theoretical frameworks informing community health nursing,            - delineate the diversity of roles and functions of         </td> <td></td> </tr> </tbody> </table>	Ends in View	Process	Upon successful completion of this course, the student will demonstrate the ability to:  - describe basic principles, concepts, theoretical frameworks informing community health nursing, - delineate the diversity of roles and functions of		
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community health nurses.

- interpret key epidemiological concepts and common epidemiological measurements,
- conduct a community health assessment on an assigned community to identify community health needs for an aggregate, planning appropriate health promotion activities to address priority community health needs,
- describe the health program planning process and its application to nursing in the community,
- summarize models, theories and frameworks of health promotion and community change,
- demonstrate knowledge of strategies for prevention, health protection and health promotion when working with individuals, families, groups, aggregates and communities,
- demonstrate knowledge of environmental health, international health and global health issues as they apply to community health nursing,
- demonstrate knowledge and strategies required to work as a team member,
- prepare a health promotion grant application to address a health need of an aggregate based on the conducted community health assessment.

Active co-operative learning is the philosophical approach in this course. Participants will develop a sense of community health nursing practice and develop social and political awareness in a variety of community contexts by engaging in a variety of learning experiences such as: discussion, debate, case study analysis, health communication development, class presentation, community health assessment, health promotion grant proposal preparation, and critical reflection.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Final Exam	30%	
Participation	5%	
Team Assignment 1: Part A	10%	
Team Assignment 1: Part B	5%	
Team Assignment 2: Part A	10%	



	Team Assignment 2: Part B	5%	
	Team Progress Evaluation	5%	
	Test 1	15%	
	Test 2	15%	

**Date:** May 30, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

